



## Spanish Year 1 Curriculum Overview



### Unit objectives:

#### To:

Say 'hello' (formally and informally) in Spanish.

Say 'my name is...' in Spanish.

Ask somebody in Spanish how they are feeling and give a reply.

Say 'goodbye' and 'see you soon' in Spanish.

#### Skills we will develop and activities we will complete:

Learning to listen really well and repeat what we hear with improving accuracy. Working on my memory so that we are able to have a simple and short conversation in Spanish using the words and the short phrases we have learnt.

A lot of tasks to help us listen carefully. Repeating the words each lesson to ensure we can remember all the new words and language presented to us. Revising what we already know each lesson before learning new words so that we can improve our memory skills and have a simple conversation in Spanish from memory, by the end of the unit.

Year 1 Spanish  
Los Saludos - Greetings

### What do we already know?

#### Knowledge retrieval:

This is a starter unit, there is no knowledge needed to begin this unit.

### NC objectives and Castle View year group objectives:

Speaking: Learn to repeat and reproduce the language I hear with accurate pronunciation.

Listening: Appreciate and actively participate in traditional short stories & fairy tales.

Reading: Be able to identify written versions of the words I hear.

Writing: Consolidate letter formation skills by copying words in the foreign language from a model.

Grammar: Start to understand that foreign languages can have different structures to English.

### Key vocabulary

Recommended phonics focus: CH J Ñ LL RR

J sound in José, Jorge & Juan Pablo

LL sound in llamo

Stress Placement. Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable as in es-toy. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like Car-men, lue-go

Accents. Accents can only be written over vowels in Spanish and indicate the