



The Big Picture

This unit examines why family is such an important part of Hindu life. Children will explore the concept of duty within Hinduism – religious duties, duty to society and duty to the family. They will consider family members in the story of Rama and Sita and what this might teach Hindus about roles and duties in the family.

Children will learn about the festival of Raksha Bandhan and how festival traditions are a reminder of family ties and responsibilities. They should also investigate how worshipping in the home might bring the family together and be a reminder of the duty to lead a moral life.

Year 3/4 R.E. Why is family an important part of Hindu life? (Hinduism)

What do we already know?

Knowledge retrieval:



Castle View Religious Education objectives

Children will:

- Develop an understanding of the importance of duty and commitment to many religions
- Know that following dharma (religious duty) is an important part of Hindu life.
- Suggest the impact of belief in dharma, particularly the belief that there are three 'debts'.
- Describe how and why Hindus might celebrate Raksha Bandhan
- Identify aspects of the celebration which remind Hindus of their dharma
- Identify religious teachings contained within a Hindu story – and suggest how these stories might be used to teach Hindu children about dharma
- Identify sources of authority and inspiration
- Consider what our duties as human beings are
- Reflect on their own duties – to themselves, to their families, to their communities
- Discuss who or what they follow and why

Key vocabulary and understanding

Duty, dharma, Raksha Bandhan, Rama, Sita,

Lesson outlines:

1. Shared human experiences
2. Beliefs and values
3. Living religious traditions
4. Search for personal meaning



The Big Picture

This unit enables pupils to explore and examine the origins of Islam. The focus is on founders and leaders, using stories and teachings to identify how the values contained within them can inspire and influence a believer today. Pupils should develop an understanding of why Muhammad is seen as a role model to Muslims and should have a basic understanding of the how his example influences a Muslim life. The experiences of the life of the prophet are directly linked with the treatment of other people, in this unit this should be explored through acts of charity. Students should be able to explain the third pillar of Islam (Zakat) and why it is an obligatory act (one of the Five Pillars).

Pupils should have opportunities to discuss any charitable acts or events they have been involved in and why they believe it is important to help others. Pupils should discuss their own values and link these with role models in their own lives, explaining how/why some people have inspired them.

Year 3/4 R.E Why is the prophet Muhammad an example for Muslims? (Islam)

What do we already know?

Knowledge retrieval:



Castle View Religious Education objectives

Children will:

- Develop and understanding of the importance of founders and leaders for religious communities
- Identify Islamic beliefs and values contained within the story of the life of the Prophet Muhammad
- Describe how a Muslim might try to follow the teachings and example of the Prophet Muhammad
- Describe and give reasons for the Islamic practice of Zakat
- Suggest why charity might be important to a Muslim and the different ways a Muslim might be charitable
- Identify characteristics of a good role model
- Discuss how good role models can have a positive impact on individuals, communities and societies.
- Reflect on their own aspirations for themselves and others
- Ask questions and suggest answers about how they can try to make the world a better place.

Key vocabulary and understanding

Muhammad, Zakat, Five Pillars of Islam, wisdom,

Lesson outlines:

1. Shared human experiences
2. Beliefs and values
3. Living religious traditions
4. Search for personal meaning



The Big Picture

This unit gives pupils the opportunity to explore the Sikh tradition and its origins with the teachings and example of Guru Nanak and Guru Gobind Singh. Pupils should consider the importance of commitment within Sikhism and how this might be expressed (they will explore these expressions in greater depth in Year 4).

Pupils should understand what is meant by the term 'guru' and why the gurus are important role models for Sikhs. They should learn about the Guru Granth Sahib and how/why it is treated with great respect by Sikhs and within the Gurdwara.

There should be a range of opportunities for pupils to reflect on and develop their own understanding of the value of commitment. They should consider how being committed can be both a challenge and a source of meaning and purpose.

What do we already know?

Knowledge retrieval:



Year 3/4 R.E Why are Gurus important to Sikhs? (Sikhism)

Castle View Religious Education objectives

Children will:

- Develop an understanding of the importance of founders and leaders for religious communities
- Identify Sikh beliefs and values contained within the stories of the lives of Gurus
- Describe how and why the Guru Granth Sahib is treated with great respect
- Suggest how and why Sikhs might show commitment to their faith
- Identify people and ideas that inspire commitment
- Discuss the different ways that people might show that they are committed
- Reflect on their own commitments and the impact these have on their lives
- Ask questions about the values of having commitments

Key vocabulary and understanding

Sikh, Sikhism, Gurus, Guru Nanak, Guru Granth Sahib

Lesson outlines:

1. Shared human experiences
2. Beliefs and values
3. Living religious traditions
4. Search for personal meaning