



The Big Picture

This unit enables pupils to explore the purpose of and some of the practices associated with Hindu worship. The focus includes beliefs about Brahman, family, community and Worship.

Opportunities are provided for pupils to investigate ways that Hindus might express their devotion to God through worshipping the deities. They should know that Hindus believe in one God with many forms and so whichever deity is worshipped, it is ultimately a way of worshipping God.

They should have opportunities to discuss the concept of being devoted to something/someone – and the various ways in which human beings might show their devotion through clothing, special words or songs, rituals and actions.

What do we already know?

Knowledge retrieval:



Castle View Religious Education objectives

Children will:

- know that Hindus believe in one God (Brahman)
- know that these forms (the deities) have different qualities and are worshipped in different ways
- suggest why Hindus might believe that it is important to show devotion to the deities
- know that Hindus might worship at a Mandir and/or the home shrine
- suggest why worship in the home might be important
- describe the meaning and symbolism of items used in worship (eg. arti lamp, items on the puja tray)
- talk about qualities that make some people special
- identify ways in which humans show their gratitude to the people who matter in their lives
- talk about who is special to them and why
- reflect on who they should be grateful to and how they might show this in words and actions

Year 2 R.E How might people show their devotion? (Hinduism)

Key vocabulary and understanding

Brahman, deities (Shiva, Vishnu, Brahma, Lakshimi, Durga, Saraswati), arti, puja,

Lesson outlines:

1. Shared human experiences
2. Beliefs and values
3. Living religious traditions
4. Search for personal meaning



The Big Picture

In this unit pupils will examine Islamic beliefs and practices linked to prayer. Opportunities are provided for pupils to explore the significance of prayer as one of the Five Pillars of Islam and to consider the purpose of prayer for religious people.

Within this, they will discuss the importance of rituals and how these might unite communities and give a sense of order, security and belonging to individuals.

Children should have opportunities to reflect on the value of making time for those things that are important to us – for religious people this may be God, but for others it may be the family and friends. Making time is a way of showing that we are thankful to have these people in our lives.

Year 2 R.E. Why do Muslims believe it is important to obey God? (Islam)

What do we already know?

Knowledge retrieval:



Castle View Religious Education objectives

Children will:

- Suggest why Muslims believe that it is important to respect God
- Talk about why Muslims would want to show their gratitude to God
- Know that submission to God is an important aspect of Islamic life
- Identify that Islamic beliefs about God motivate most Muslims to pray on a regular basis
- Describe the rituals of Islamic prayer
- Talk about the ways in which shared rituals might unite communities
- Identify ways in which humans show their gratitude
- Talk about the things they do on a regular basis as a sign of their commitment and belonging
- Reflect on who they should be grateful to and how they should show this

Key vocabulary and understanding

Shahada, Qur'an, Mosque, Ramadan, Salah,

Lesson outlines:

1. Shared human experiences
2. Beliefs and values
3. Living religious traditions
4. Search for personal meaning



The Big Picture

In this unit pupils will examine Jewish beliefs and practices linked to the Sabbath (Shabbat). Opportunities are provided for pupils to explore the significance of the Sabbath and why Jewish people keep the day holy.

Within this, they will discuss the importance of holy days and how these might unite families and give time to spend together.

Children should have opportunities to reflect on the value of making time for those things that are important to us – for religious people this may be God, but for others it may be the family and friends. Making time is a way of showing that we are thankful to have these people in our lives.

In Year 1 children will have learnt about Noah, and why he is important to Jewish People. In this unit children will build on that understanding by learning about other important Jewish figures.

What do we already know?

Knowledge retrieval:



Year 2 R.E. What aspects of life really matter? (Judaism)

Castle View Religious Education objectives

Children will:

- Retell the story of Moses being given the Ten Commandments
- Know some of the Commandments e.g. keep the Sabbath day holy, respect your mother and father
- Suggest ways in which the Ten Commandments might influence the life of a believer
- Talk about how keeping the Sabbath day holy might influence a Jewish person
- Talk about how the Sabbath day is a way of making time for God and family
- Know about the Jewish tradition of Friday night dinner
- Talk about why some people are particularly special to us
- Suggest how and why it is important to make time for the people who really matter in our lives.
- Talk about the people who are special to them and identify the importance of these relationships in their lives
- Give examples of why it is important to spend quality time with the people who matter

Key vocabulary and understanding

Moses, Ten Commandments, Sabbath, Pharaoh,

Lesson outlines:

1. Shared human experiences
2. Beliefs and values
3. Living religious traditions
4. Search for personal meaning