



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers, about what to expect from our remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For more detailed information, please see our Remote Learning Policy.

The remote curriculum: What is taught to pupils at home?

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If school has to close due to COVID 19 government guidelines, work will be posted on Google Classroom/Evidence me within 24 hours of school being notified of a school closure. This is to allow our teaching staff to take the necessary adjustments required to teaching plans to allow your child to access a high-quality remote education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Teachers will plan lessons that are relevant to the curriculum focus for that year group, and endeavour to replicate this through video clips and tasks for home learners. They will ensure a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.

Children at home will access the same materials and content that is being taught in the classroom.

Remote teaching and study time each day

How long can I expect work, set by the school, to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort
Key Stage 2	4 hours a day
Early Years Foundation Stage (EYFS)	2 hours a day on average

Accessing remote education

How will my child access any online remote education you are providing?

The platform we are using for our Key stage 1 and Key stage 2 children is called Google Classroom.

Google Classroom is a free Google App that aims to simplify creating, distributing, and assessing learning in a paperless way. Teachers can use Google Classroom to send announcements to entire classes, share resources, lesson notes, PowerPoints, diagrams, and home learning. Pupils can use it to access work covered in class when in school, or at home to complete home learning. Parents can use some of the features of Google Classroom to help engage with and support pupils in their home learning. It is a free resource that can be accessed from any device connected to the internet - laptops, desktop computers, Chromebooks, tablets, or mobile phones.

The platform we are using for our Early Years children is called Evidence Me.

Evidence Me, is a free online tool that we currently use in our normal curriculum for our EYFS children. This enables parents to take an active role in their child's learning journey both in school and out of school. We will continue to use this platform to provide remote education in the event of a school closure.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will contact each individual family to support, discuss and understand their personal barriers to learning at home. Where a child does not have the technology at home to access online remote education, we will endeavor to provide children with the technology needed. Where we have exhausted all technology devices available to us, we will provide paper copies of all remote education lessons for the child's year group, in order for the child to continue to learn remotely. If a child is experiencing problems in accessing remote education, they should contact our school office for further support. The support provided will be discussed on a case-to-case basis.

You may contact the school office in the following way:

Email: sec.castleview@halton.gov.uk

Telephone: 01928 563 970

How will my child be taught remotely?

Our Teachers will plan lessons that are relevant to the curriculum focus for that year group and endeavour to replicate this through video clips and tasks for home learners. They will ensure we provide a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.

Teachers will create videos, worksheets or set tasks for key teaching points in English, Maths and Topic and post these in Google Classroom/Evidence Me by 9.00am for that day's work.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible, it is beneficial for young people to maintain a regular and familiar routine.

Castle View Primary School would recommend that each 'school day' maintains structure.

For children in Key Stage One and Key Stage Two, daily work for English, Maths and other subjects/Research Themes will be posted in Google Classroom. For our children in EYFS, daily suggested activities to support their development across all 7 areas of learning will be posted on Evidence Me. Families should view the allocated work and then make appropriate plans to complete the work.

Should anything be unclear in the work that is set, parents can communicate with class teachers via the Google Classroom/Evidence Me or email sec.castleview@halton.gov.uk

Work that children complete at home should be kept safe, ideally completed in their home learning books provided by school, or submitted through Google Classroom/Evidence Me.

We would encourage parents to support their children's work, including finding an appropriate place to work, and to the best of their ability, support pupils with work, encouraging them to work with good levels of concentration.

Should accessing work be an issue, parents should contact school promptly as alternative solutions may be available. These will be discussed on a case-to-case basis.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All pupils learning remotely, either online or via paper copies, will receive weekly, personalised feedback on work completed. This may be in the form of a written response through Google Classroom or a verbal response via telephone.

Our Remote Learning Lead will monitor pupil engagement weekly. The Remote Learning Lead will support teachers in identifying and removing any learning barriers for children and to support teachers in encouraging and maintaining pupil engagement.

If a child is not engaging with the home learning set, the teacher will arrange for a text reminder to be sent to the parents at the end of each school day. If a child continues to not engage with the home learning, the class teacher should contact parents to ensure they are able to access the learning set and to encourage the child to engage with learning at home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

All pupils learning remotely, either online or via paper copies, will receive weekly, personalised feedback on work completed. This may be in the form of a written response through Google Classroom or a verbal response via telephone.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with individual families, parents and Carers to support those pupils.

Our school SENCO will be supporting teachers and their families to access remote education.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but most of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child must isolate due to displaying COVID 19 Symptoms, or is awaiting a test result but their class is still open to other pupils for full time education, we will provide the following:

1. 1:1 email support with a response within 24 hours of receiving email through Google Classroom/Evidence Me. We cannot guarantee a response any sooner due to our teachers teaching commitments to children in class.
2. Daily, well-sequenced activities that are in line with lessons currently being taught in class. These activities will be available on Google Classroom/Evidence Me or as printed packs.

Please be aware that teachers will be teaching children in school and therefore a time delay may occur with replying to emails. For urgent queries, please contact the school office.

For more detailed information, please see our Remote Learning Policy available on our school website.

<https://castleviewprimaryschool.haltonschools.info/>